

INF 111 / CSE 121: Software Tools and Methods

Lecture Notes for Fall Quarter, 2007
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Set 11

Announcements

- **Quiz #2 – Monday 10/29/07**
 - Will not include the Ch 2 from "The Mythical Man-Month"
 - Will include – all other readings assigned since the last Quiz
 - Everything in lecture on Wed. 10/17 on and including everything on testing from 10/12 (Slide sets 7 through slide set 12)
 - Van Vliet Ch. 4 will not be included on this quiz
- **Lab 4 will be posted later today**
- **Read: The Mythical Man-Month – CH 2:**
 - "The Mythical Man-Month:

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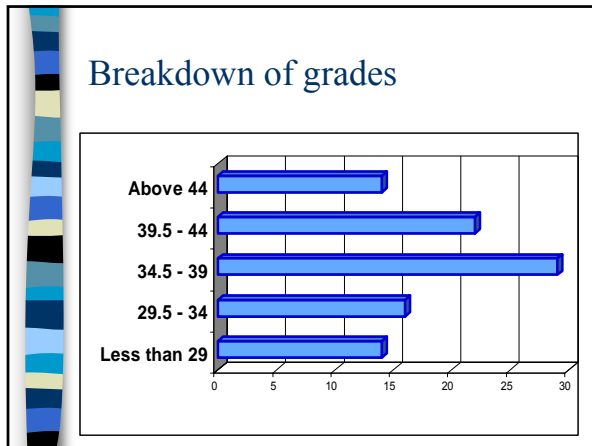
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Quiz Results

- **Max → 49**
- **Min → 14**
- **Median 37.5**
 - * Not including the 4 who did not turn it in

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Some perspective


- o Quiz is worth 5% of your grade
- o If I miss one can I still get an A?
- o I suffer from test anxiety – what can I do?
 - <http://www.studygs.net/tstprp8.htm>
 - <http://ub-counseling.buffalo.edu/stresstestanxiety.shtml>
 - <http://www.sdc.uwo.ca/learning/mcanx.html>
 - http://www.kidshealth.org/teen/school_jobs/school/test_anxiety.html

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How do I improve my performance on Quizzes – and the final?

- o If you have to miss lecture – get notes from your friends
- o Review lecture slides (take notes)
- o Do the reading
- o Attend discussion section
- o For a study group
- o Ask questions
 - In class
 - Email
 - Office hours
- o What if I aced it? → WTG!

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What if I want a Re-grade?

Submit by next Wednesday

- Include the quiz with explanation of which question(s) should be re-graded and **why**
- If it is a simple clerical error – just tell us which points were miscalculated
- **Entire quiz will likely be reassessed**
- **Keep in mind that graders are human too**
- **If you are unsure about something feel free to come to office hours**


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Previous on INF 111...

- **More on Testing**
 - Static Analysis
 - Formal Verification

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Today's Lecture

- **More on Testing**
 - Test Adequacy
 - Coverage Based Testing

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Fundamental Testing Questions

- **Test Criteria:** What should we test?
- **Test Oracle:** Is the test correct?
- **Test Adequacy:** How much is enough?
- **Test Process:** Is our testing effective?

How to make the most of limited resources?

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Test Adequacy

Tells you when to stop testing

- **Coverage-Based Testing**
 - Coverage metrics
 - when sufficient percentage of the program structure has been exercised
- **Fault-Based Testing**
 - Empirical assurance
 - when failures/test curve flatten out
 - Error seeding
 - percentage of seeded faults found is proportional to the percentage of real faults found
- **Error-Based Testing**
 - faults found in common are representative of total population of faults
 - Equivalence Partitioning

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Coverage-Based Testing

- **Flow Graphs**
 - Control Flow
 - Partial order of Statement Execution
 - Data Flow
 - Flow of values from Definition to Variables

Graph representation of control flow and data flow relationships

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A Sample Program to Test

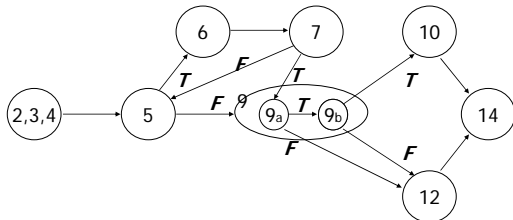
```

1  function P return INTEGER is
2  begin
3    X, Y: INTEGER;
4    READ(X); READ(Y);
5    while (X > 10) loop
6      X := X - 10;
7      exit when X = 10;
8    end loop;
9    if (Y < 20 and then X mod 2 = 0) then
10     Y := Y + 20;
11   else
12     Y := Y - 20;
13   end if;
14   return 2*X + Y;
15 end P;
```

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Prog P's Control Flow Graph (CFG)



```

1  function P return INTEGER is
2  begin
3    X, Y: INTEGER;
4    READ(X); READ(Y);
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14   return 2*X + Y;
15 end P;
```

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All-Statements Coverage

- Select test cases such that every **node** in the graph is visited
 - Also called node coverage
 - Guarantees that every statement in the source code is executed at least once
- Selects minimal number of test cases

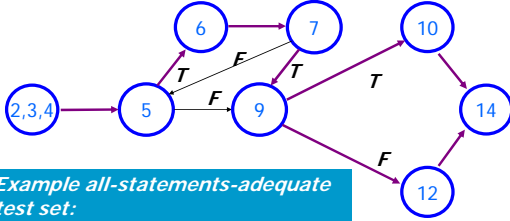


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All-Statements Coverage of P

At least 2 test cases needed



Example all-statements-adequate test set:

$(X = 20, Y = 10)$
 $\langle 2, 3, 4, 5, 6, 7, 9, 10, 14 \rangle$
 $(X = 20, Y = 30)$
 $\langle 2, 3, 4, 5, 6, 7, 9, 12, 14 \rangle$

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All-Branches Coverage

- Select test cases such that every **branch** in the graph is visited
 - ▣ Guarantees that every branch in the source code is executed at least once
- More thorough than All-Statements coverage
 - More likely to reveal logical errors

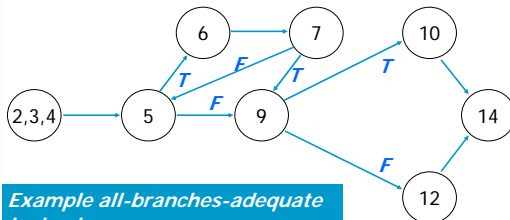


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All-Branches Coverage of P

At least 2 test cases needed



Example all-branches-adequate test set:

$(X = 20, Y = 10)$
 $\langle 2, 3, 4, 5, 6, 7, 9, 10, 14 \rangle$
 $(X = 15, Y = 30)$
 $\langle 2, 3, 4, 5, 6, 7, 5, 9, 12, 14 \rangle$

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All-Edges Coverage

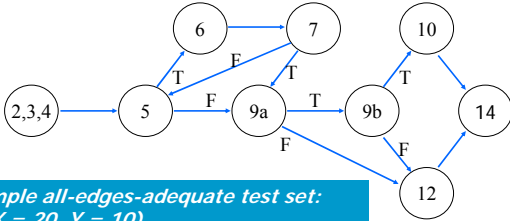
- Select test cases such that every edge in the graph is visited
 - Takes complex statements into consideration – treats them as separate nodes
- More thorough than All-Branches coverage
 - More likely to reveal logical errors

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All-Edges Coverage of P

At least 3 test cases needed



Example all-edges-adequate test set:

(X = 20, Y = 10)

<2, 3, 4, 5, 6, 7, 9a, 9b, 10, 14>

(X = 5, Y = 30)

<2, 3, 4, 5, 9a, 12, 14>

(X = 21, Y = 10)

<2, 3, 4, 5, 6, 7, 5, 6, 7, 5, 9a, 9b, 12, 14>

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All-Paths Coverage

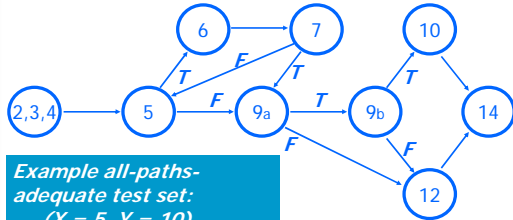
- Path coverage
 - Select test cases such that every path in the graph is visited
 - Loops are a problem
 - 0, 1, average, max iterations
- Most thorough...
...but is it feasible?

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All-Paths Coverage of P

Infinitely many test cases needed



Example all-paths-adequate test set:

$(X = 5, Y = 10)$

$(X = 15, Y = 10)$

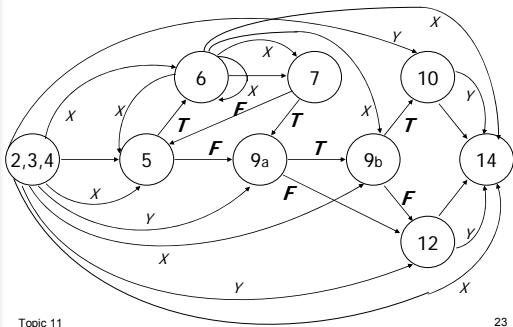
$(X = 25, Y = 10)$

$(X = 35, Y = 10)$

...

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P's Control and Data Flow Graph



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Subsumption of Criteria

• **C1 subsumes C2 if any C1-adequate test T is also C2-adequate**

• But some T1 satisfying C1 may detect fewer faults than some T2 satisfying C2

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